

The Annual Quality Assurance Report (AQAR) of the IQAC
(For Affiliated/Constituent Colleges)

PART- A

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution : RAJA BALWANT SINGH COLLEGE
- Name of the Head of the institution : Dr. Y. V. S. Chauhan
 - Designation : Principal
 - Does the institution function from own campus : Yes
 - Phone no./Alternate phone no. : 0562-2858616
 - Mobile no. : 9837209506
 - Registered e-mail:
 - Alternate e-mail : rbscagra_2007@rediffmail.com
 - Address : Raja Balwant Singh Marg, Khandari
 - City/Town : Agra
 - State/UT : Uttar Pradesh
 - Pin Code : 282002

2. Institutional status:

- Affiliated / Constituent:
- Type of Institution: Co-education/Men/Women : Co-education
- Location : Rural/Semi-urban/Urban : Urban & Rural both
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify) : Grants-in-aid, UGC 2f & 12(B)
- Name of the Affiliating University : Dr. B. R. Ambedkar University, Agra
- Name of the IQAC Co-ordinator : Dr. Seema Bhadauria
- Phone no. : 0562-2881696
- Alternate phone no. : 7351233353
- Mobile : 9837235353
- IQAC e-mail address : iqac.rbscollege@gmail.com
- Alternate Email address : rbscagra_2007@rediffmail.com

3. Website address: rbscollegeagra.edu.in

Web-link of the AQAR: (Previous Academic Year) : http://rbscolleageagra.edu.in/AQAR/IQAC_2016-17.pdf

4. Whether Academic Calendar prepared during the year ? : Academic Calendar is prepared by the University

Yes/No....., if yes, whether it is uploaded in the Institutional website : Yes

Weblink : http://rbscolleageagra.edu.in/pdf/Academic_Calendar_2018_2019.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B+	76.25	2005	from:28.02.2005 to: 27.02.2010
	B	72.00	2005	from:28.02.2005 to: 27.02.2010
2 nd	A+	3.56	2017	from:09.06.2017 to: 08.06.2022

6. Date of Establishment of IQAC: : 26.10.2010

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. DSIR Recognition Renewal	2018-2021	Science & Agriculture Teachers + 12 Scholars
2. National Workshop on "Hands-on Training in Bio-Techniques and Instrumentation"	28-30 January 2019 3 Days	200
3. Talent Hunt	22-23 February 2019	150
4. Beat Plastic Pollution Awareness Week	21-26 September 2019 6 Days	1105
5. Disaster Management	11.03.2019	300

**Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
College	UBA-MHRD-IIT, Delhi	UBA-MHRD-IIT, Delhi	2018-19	0.50 L
Community College	UGC- NSQF	UGC	2018-19	1.00 Cr.
Cost of Cultivation Scheme	Director of Eco. & Stat.	Ministry of Agril., Govt. of India	2018-19	4.82 Cr.
Krishi Vigyan Kendra, Awagarh (Etah)	ICAR	ICAR	2018-19	1.11 Cr.
Krishi Vigyan Kendra, Bichpuri (Agra)	ICAR	ICAR	2018-19	1.05 Cr.
AICRP for Dryland Agriculture	ICAR	ICAR	2018-19	0.64 Cr.
AICRP for Use of Saline Water	ICAR	ICAR	2018-19	0.79 Cr

9. Whether composition of IQAC as per latest NAAC guidelines : Yes/No : Yes

*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year :

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes/No : No

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Set the rules & guidelines for promotion of teachers & selection of Officiating Principal
- Suggested topics and mandates for organizing seminar & workshop to change the quality education of faculty & students.
- Motivated teachers to submit proposals for seeking grants.
- Emphasized on implementation of national schemes of the govt., like Unnat Bharat Abhiyan, Swach Bharat, Plastic Ban, Saksharta Abhiyan, Vanotsab, Soil Health Card Mission, Crop Residue Management, Beti Padhao Beti Bachao, Fire Safety and Disaster Management etc.

- To initiate diploma courses under UGC-NSQF Programme and developed a campus for it.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes	
To submit proposal under UGC NSQF pre programme	Proposal granted for 2018-19 with 1.0 cr. Sanction on following subject for establishment.	
	Community college diploma	B.Voc
	Green house Tech.	Multimedia Animation and graphic design
	Dairy products	Analytical Instrumentation
	Holistic and sustainable agriculture	Nutrition and Health care Sciences
	Plant nursery and propagation	
To submit EOI for MHRD program in "Unnat Bharat Abhiyan" through IIT – Delhi	Proposal Approved on sanctioned with 0.50L for adopting 5villages.	
To prepare proposal for renewal of DSIR recognition	Renewed for 3 years.	
To prepare proposal for star college Grant of DBT for Science departments.	Attended workshop for making proposal.	
Promotion guidelines to be framed using GOs and UGC regulation.	Done.	

14. Whether the AQAR was placed before statutory body? Yes

Name of the Statutory body: Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

No

16. Whether institutional data submitted to AISHE: Yes/No : Yes

Year : 2018-19 Date of Submission : 26.02.2019

17. Does the Institution have Management Information System?

No

If yes, give a brief description and a list of modules currently operational.
(Maximum 500 words)

Only online of admission process and fee deposition has been done.

Part-B

CRITERION I – CURRICULAR ASPECTS					
1.1 Curriculum Planning and Implementation					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
Yes, Academic Calendar is prepared by university and followed by the college along with syllabus through department time table.					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
	<u>Community course</u> •Green House tech. •Dairy products •Holistic and sustainable agriculture •Plant nursery and propagation	2018-19 Renewed	Industry linkage has been developed every year for employability/ entrepreneurship	Running under NSQF Programme	
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
<u>Community course</u> •Green House tech. •Dairy products •Holistic and sustainable agriculture •Plant nursery and propagation	2018-19 Renewed				
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
<u>B.Voc Course</u> • Multimedia Animation and Graphic design • Analytical Instrumentation • Nutrition and Health care sciences	B.Voc		University approval awaited		
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
	Certificate		Diploma Courses		
No of Students			57		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
Outdoor training program on life		7 days		72 students under UBA	

skills "wealth from waste" certificate course	1 day	15 teachers			
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
RAWE Project, Seed technology, Bio technology,			BBA, BCA Student as intern More than 100 (as intern in various companies for their major project B.Sc. Agriculture VIth Sem (178))		
1.4 Feedback System					
1.4.1 Whether structured feedback received from all the stakeholders. : No. to be put in next IQAC meeting.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes/ No	Yes/ No	Yes/ No	Yes/ No	Yes/ No	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
Not done till now					
CRITERION II -TEACHING-LEARNING AND EVALUATION					
2.1 Student Enrolment and Profile					
2.1. 1 Demand Ratio during the year					
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled	
B.A.	2160	2654		1154	
B. Sc.	1440	1822		722	
B. Com.	1302	2160		1128	
B. Sc. (Ag.)	640	-		617	
B. Ed.	90	-		130	
M.A.	490	532		245	
M.Sc.	300	-		242	
M.Com.	540	840		430	
M.Sc. (Ag.)	176	-		160	
M. Ed.	35	-		--	
BBA	180	-		168	
BCA	270	-		232	
2.2 Catering to Student Diversity					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	3751	1077	08	111	119
2.3 Teaching - Learning Process					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT (LMS, e-	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and

	<i>Resources)</i>				techniques used
25	-	5	5	5	Videos of Lecturers, PPT presentation
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
Yes, counselling is done in the departments by subject teachers, Head of departments, Proctorial Board and the Principal.					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
45		12		1 : 4	

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
152 as on 30/06/2019 + 1 Librarian	120 (2019) 102 (2018)	33 51	22 08	103 90
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2017	<i>Dr. Rajvir Singh (National)</i>	<i>Associate Professor</i>	<i>Excellent Coaching</i>	
2017	<i>Dr. Laxman Singh (National)</i>	<i>Associate Professor</i>	<i>Chief Election Officer</i>	
2018	<i>Dr. Vishwanat (National)</i>	<i>Associate Professor</i>	<i>Outstanding Scientist Award</i>	
2018	<i>Dr. Sant Bahadur Singh International)</i>	<i>Associate Professor</i>	<i>Excellent Teaching/Scientist</i>	
2018	<i>Dr. Ranvijay Singh(National)</i>	<i>Assistant Professor</i>	<i>Excellent Teaching & Research</i>	
2018	<i>Dr. Manoj Pandey(National)</i>	<i>Assistant Professor</i>	<i>Outstanding Scientist Award</i>	
2017	<i>Dr. Maninder Kaur</i>	<i>Assistant Professor</i>	<i>HT women 2017 Green & Clean Crusaders Award by Hinsutan Times</i>	
2017	<i>Dr. Maninder Kaur</i>	<i>Assistant Professor</i>	<i>U.P Kanya Suraksha Award By U.P.Govt.& Hindustan Times</i>	
2018	<i>Dr. Seema Bhadauria</i>	<i>Associate Professor</i>	<i>Devi award (State level) for Innovation</i>	

2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
B.A.		Year	30.04.2019	May 2019
B. Sc.		Year	06.04.2019	May 2019
B. Com.		Year	19.03.2019	26, 27, 28 April 2019
B. Sc. (Ag.)		Semester		May 2019
B. Ed.		Semester		-
M.A.		Year	27.04.2019	May 2019
M. Sc.		Year	06.04.2019	April 2019
M. Com.		Year	15.03.2019	30 April 2019
M. Sc. (Ag.)		Year		May 2019
BBA		Semester		-
BCA		Semester		-
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
Quiz, Tests and Seminars				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
It is prepared by the University and College follow it.				
2.6 Student Performance and Learning Outcomes				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)				
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
UG	B.A.	196		
UG	B. Sc.	119		
UG	B. Com.	348		
UG	B. Sc. (Ag.)	132		
UG	B. Ed.	62		
PG	M.A.	160		
PG	M. Sc.	80		
PG	M. Com.	200		
PG	M. Sc. (Ag.)	69		
UG	BBA	53		
UG	BCA	63		
DIPLOMA	Green House Tech.	17	17	100 %
DIPLOMNA	Plant Nursery & Propagation	16	16	100 %
DIPLOMA	Holistic & Sustainable Agril.	11	11	100 %
DIPLOMA	Dairy Products	11	11	100 %

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	2 years	DST	27 lakh	8 lakh
	KVK, Awagarh (long term)	ICAR	1.11 Cr.	1.11 Cr.
	KVK, Bichpuri (long term)	ICAR	1.05 Cr.	1.05 Cr.
	AICRPS Dryland Agril. (long term)	ICAR	0.64 Cr.	0.64 Cr.
	AICRPS Use of Saline Water (long term)	ICAR	0.79 Cr.	0.79 Cr.
	Cost of Cultivation Scheme (long term)	Directorate of Eco. & Stat., Govt. of India	4.82 Cr.	4.82 Cr.
Minor Projects	2016 to till date 2 year	UGC	3,15,000	Not received
		UGC	1.8 lakh	
Interdisciplinary Projects				
Industry sponsored Projects	2 year	Biolink overseas co.	5 lakh	3 Lakh
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects	2-3 year	DST	3.2 lakh	2 Lakh
Any other(Specify)				
Total				

3.2 Innovation Ecosystem

3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
IPR Awareness	BBA & BCA	Jan.22, 2018

IPR benefits and procedures	Botany, MSME Agra	JULY 27, 2018
IPR awareness	BCA, MSME Agra	NOV. 14, 2018

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Appreciation award	Dr Seema Bhadauria	Hisdustan times	14-09-2018	Innovation
Devi award	Dr Seema Bhadauria	State gov. U.P.	15-09-2018	Innovation
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year – NO				
Incubation Centre	Name	Sponsored by		
Name of the Start-up	Nature of Start-up	Date of commencement		

3.3 Research Publications and Awards		
3.3.1 Incentive to the teachers who receive recognition/awards - NIL		
State	National	International
Vinod kumar	1	1
B.B. singh	2 (2017, 2019)	1
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)		
Name of the Department	No. of Ph. Ds Awarded	
Zoology	1	
Chemistry	1	

3.3.3 Research Publications in the Journals notified on UGC website during the year			
	Department	No. of Publication	Average Impact Factor, if any
National	Botany	25	Thomas Reuter 1.2
	Education	18	
	App.Bus.Eco.	1	
	Horticulture	8	
	Agriculture Ext.	10	
	Agronomy	5	
	Agriculture Eco.	2	
	Ag. stat. & Maths	4	
	Animal Husbandry	1	
	Ag.chemistry and soil sci.	7	
Animal Husbandry & Dairying	12		
International	Botany	18	
	Education	5	
	Horticulture	1	
	Agronomy	2	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year	
Department	No. of publication
Education	4 book, 3 chapters
Botany	1 Book, 4 Chapters
Zoology	3
Ag. Sta. & Maths	9
Animal Husbandry & Dairying	1

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
Physicochemical Studies on scandium soaps in solid state	Dr M.S. Khirwar	Acta of the journal	2017		Chemistry	
Differential Studies on scandium soaps in solid state	Dr. M.S. Khirwar	Innovation	2017		Chemistry	
On Physico-chemical aspects of Yamuna River at Gokul Barrage Mathura U.P.	Dr Ajay Kumar Rajawat	International Research Journal for Biological Sciences Flora and Fauna	2017		Chemistry	
Kinetic study on thermodynamic decomposition of metal dialkanoates.	Dr R.K. Shukla	Journal of Emerging Technology and Innovative Research	2018		Chemistry	
Ultrasonic behaviour on carboxylates of vanadium in mixed organic solvent.	Dr M.S. Khirwar	Remarking an analysis	2018		Chemistry	
Genetic and phenotypic parameters of milk composition traits in jamunapari goats.	BK Prajapati, K.P.Singh, Ajoy Mandal, PK Raut and R Roy	Indian J. Dairy Sci. 70(3) 338-341	2017		Dept. of AH& D.R.B.S. College, Bichpuri Agra	

Genetic and phenotypic parameters of milk production traits in jamunapari goats.	BK Prajapati, K.P. Singh, PK Raut R Roy and Ajoy Mandal	Indian J. Dairy Sci. 70(5) 577-580	2017		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Production and quality of milk of cross-bred cows and murrah buffaloes affected by different herd size groups.	M.L. Bhasker	TECHNOFA ME- A J. of multidisciplinary Research Vol.6no. 2,7 1-73	2017		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Economic performance of cross-bred cows and murrah buffaloes milk production in Shamshabad block of Agra district.	M.L. Bhasker, Utkars Kumar and Yogendra kumar	Journal of Rural and Agri. Res. , vol. 17 no. 1, 68-70	2017		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Remedial measures for biotoxicities of water pollutants by using nitrogenous and phosphatic fertilizers as detoxicants, their effect on dry matter yield of lettuce	Manorma, SP. Madnawat and M.L. Bhasker	Journal of Rural and Agri. Res. , vol. 17 no. 1, 88-90	2017		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Effect of herd size on cost of milk production of cross-bred cows and murrah buffaloes in Fatehabad block of Agra district.	M.L. Bhasker and Satendra Singh	Journal of Rural and Agri. Res. , vol. 17 no. 2, 24-27	2017		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Effect of stagemilk.	M.L. Bhasker	The journal of rural and agri. Research vol. 18 no. 4 78-81	2018		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Nutritional status ofAgra district.	M.L. Bhasker	The Journal of rural and agri. Research vol 18 no. 1,34-38	2018		Dept. of AH& D.R.B.S. College, Bichpuri Agra

Need of nutritiongloblization.	M.L. Bhasker	VIDYAWAR RTA. March-2018 special issue-07	2018		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Comperative studies.....Agra district.	Jitrndra Tadekar and M.L. Bhasker	TECHNOFA ME- A Journal of multidisciplinary advance research. Vol. 8 no. 14, 114-116	2019		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Effect of type.....content of dahi.	M.B. Sahi Narendra Kumar, M.L. Bhasker and Manorama	The Journal of rural and agri research. Vol.19 no. 1, 54-56	2019		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Acidity of typeincubation periods.	Narendra Kumar, M.B. Sahi and M.L. Bhasker	Shrikhla Ek Shodhparak Vaicharik Patrika. Vol. 6 issue 7(part-1) March-2019	2019		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Protein content.....incubation period.	Narendra Kumar, M.L. Bhasker and Mahendra vikram Sahi	The J. of rural and agri. Research. Vol. 19, 84-86 -2019	2019		Dept. of AH& D.R.B.S. College, Bichpuri Agra
Departments		No. of Paper			
Physics		10			
Botany		16			
Ag. Soil sci.		04			
Agri. Stat. and Maths		4			
Agri. Extension		3			
Education		12			

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :				
No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	29	52		3
Presented papers	27	44	2	
Resource Persons	4	6	2	3

3.4 Extension Activities			
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year			
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated in such activities	Number of students participated in such activities
Inter- college (University Level) Rally	U.P. Bharat Scout Guide Lucknow and St.Johns College Agra (27 Jan 2017 – 28 Jan 2017)	2	48(24 Rovers and 24 Rangers)
Inter- college(University level) Rally	U.P. Bharat Scout Guide Lucknow and D.S. college Aligarh (12 Jan 2018 – 24 Jan 2018)	1	48(24 Rovers and 24 Rangers)
State Rally Rovers and Rangers	U.P. Bharat Scout Guide Lucknow and Agra College Agra (22 Jan 2017 – 24 Jan 2017)	1	36(18 Rovers and 18 Rangers)
State Rally rovers and Rangers	U.P. Bharat scout Guide Lucknow and Bundelkhand Mahavidhyalaya Jhansi (22 Jan 2017 -24 Jan 2017)	1	36(18 Rovers and 18 Rangers)
Tracking Nature Study Camp	The Bharat Scout Guide National HQ- New Delhi (Almorah) 2019	1	2 (Rovers)
Natural Adventure Camp	The Bharat Scout Guide National HQ- New Delhi (Dehradun) 2019	1	2 (Rovers)
Scout And Guide Camp(for B.Ed. Students)	U.P. Bharat Scout Guide Lucknow and Department of Education, R.B.S. College Agra (2017, 2018,2019)	1+5=6	All B.Ed. 1 st Year Students
Pravesh Pariksha	U.P.Bharat Scout Guide Lucknow and R.B.S. College Agra (2017,2018,2019)	1	10 Rovers and 10 Rangers

			(Each and Every Year)
Blood Donation Camp	Indian Red Cross Society, Agra	5	470
Traffic Awareness Programme	Traffic Police of Agra	6	150
Beti Bachao Beti Padhao Abhiyan	Various NGOs	12	100
AIDS Awareness Programme	Red Ribbon Club, Agra	4	50
Yoga Programme	Dr. B. R. Ambedkar University, Agra	50	275
Gas Cylinder Subsidy Abandon Abhiyan	MLA, Fatehpur Sikri	10	50

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year			
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Rover and Rangers (2018)	Governor's Award	U.P. Bharat Scout Guide Lucknow	3 (Rangers)
Rover and Rangers (2019)	Governor's Award	U.P. Bharat Scout Guide Lucknow	3 (Rovers) 3 (Rangers)
Rover and Rangers (2018)	President's Award	Bharat Scout Guide National HQ – New Delhi	2 (Rovers)
Voter Awareness Programme (SVEEP)	State Level	Election Commission of India	--

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinate d such activities	Number of students participated in such activities
UBA mat data awareness	NSS, NCC, SOS	Survey and data collection	11	66
Swachh Bharat Abhiyan	UBA, state gov. Of campus	Ragpicking , cleanliness near villages	8	179
Anti polythene drive	UBA, NSS, NCC	Ragpicking and awareness programme	9	266
RAWE	UBA, NSS, NCC, SOS	Annapurna	6	132
Voters Awareness	State Govt.	Voter's Right	11	200
Vriksha ropan	UBA, NSS, NCC	Plantation of tree	13	380

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Project training of PG students	M.Sc. students	self	6 month
Project training of UG students	B.Sc. Ag. Students	self	1 month
Analysis of materials	Research scholars	self	12 month

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Project work	Dissertation	Parag dairy, Ajanta, Advanta, NBPGR, AIMS, CIRG, THISTI	continue	BBA, BCA students first semester, M.Sc. seed tech. Bio Tech. & Diploma Courses
Research work	Soil testing kits	Biolink overseas co. Agra	2015 to 2018	DST Project

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
GLA university	2018	Research training and capacity building	3/2
ICAR – CIRG Makhdoom	2018		5/3

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 Physical Facilities****4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28 Lakh	20.83 Lakh

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	807 Acre	2.5 hectare
Class rooms	50	2
Laboratories	45	3
Seminar Halls	09	1 auditorium
Classrooms with LCD facilities		1
Classrooms with Wi-Fi/ LAN		
Seminar halls with ICT facilities		1
Video Centre		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	20	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	1,01,000/-	70,000/-
Others		

4.2 Library as a Learning Resource**4.2.1 Library is automated {Integrated Library Management System -ILMS}**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NO			

4.2.1 Library Services:

	Existing		Newly added	Total	
	No.	Value		No.	Value
Text Books	118112		43	6975	
Reference Books	3144				
e-Books	640				
Journals	77	136880	68	143684	89254
	12709 (bounded)				
e-Journals	Through DELNET				
Digital Database					
CD & Video	195				
Library automation					

Weeding (Hard & Soft) Books	7420		192	15991	7612	
Others (specify)						

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	50	5	Yes	4	Nil	6	37	15 Mbps	
Added	10	0	No	1				---	
Total	60	5		5		6	37		

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

.....15 MBPS

4.3.3 Facility for e-content – Nil

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc – Nil

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e – content

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.88 Crore	1.05 Crore	5 Lakh	2.56 Lakh

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link) – Online Tender, Estate Manager looks after maintenance activities.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Fee freeship		
Financial support from other sources			
a) National	Government scholarship of smaj	1857	DBT, hence records not available in College

	kalayan vibhag		
b) International		Nil	Nil

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	International Yoga day	240	Unnat Bharat Abhiyan, NSS
Meditation	International Yoga day	180	Experts were called
Personal counselling and mentoring	Routine process in all faculties	4098	MSME, Career & Counselling Cell of the College
Skill development	Routine process in all faculties	112	NSQF

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	Career & Counselling activity of College in various departments	1012	329	12	147

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
25	429	136	13	200	26

5.2.2 Student progression to higher education in percentage during the year : **85 %**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to

2018-19	196	B.A. Part III	Arts		
2018-19	119	B.Sc. Part III	Science		
2018-19	348	B.Com. Part III	Commerce		
2018-19	132	B.Sc (Ag.) Part III	Agriculture		
2018-19	62	B. Ed. Final	Education		
2018-19	160	M.A. Final	Arts		
2018-19	122	M. Sc. Final	Science		
2018-19	200	M. Com. Final	Commerce		
2018-19	82	M. Sc. (Ag.) Final	Agriculture		

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	4	348060, 328816, 327718, 323223
SET	--	
SLET	--	
GATE	--	
GMAT	--	
CAT	--	
GRE	--	
TOFEL	--	
Civil Services	--	
State Government Services	3	
Any Other	--	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Track Event (W)	College	49
Field Event (w)	College	58
Track Event (W)	College	146
Field Event (M)	College	94
Intercollegiate tournament Basketball (M)	University	68
Intercollegiate tournament Basketball (W)	University	56

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student number	Name of the student
2018-19	University Inter Collegiate Tournament	University	Badminton (M)		Team	Team

2018-19	University Inter Collegiate Tournament	University	Korfball		Team	Team
2018-19	University Inter Collegiate Tournament	University	Basketball (M)		Team	Team
2018-19	University Inter Collegiate Tournament	University	Basketball (W)		Team	Team
2018-19	University Inter Collegiate Tournament	University	Handball (M)		Team	Team
2018	State award	State	Rangers		3	Lavi, Gauri, Tanishka
2019	State award	State	Rangers Rovers		3 3	Kajal, Sweety, Swati Bobby, Punit, Dinesh
2019	Nature study camp Almorah	National	Rovers		2	Bobby kumar, Mukul

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We representative of students in IQAC, implementation of Govt. Programmes through various students teams. IQAC has to developed a students council.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words) : **Yes, we have R. B. S. Old Boy's Association: www.rbsalumni.in**

5.3.2 No. of-registered enrolled Alumni : - **259**

5.3.3 Alumni contribution during the year (in Rupees) : **Nil**

5.3.4 Meetings/activities organized by Alumni Association : **Once in a year**

CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. We have 5 Campuses. There is incharge at each campus with decentralized powers in terms of administration and finance. Over all control remains with Head of the Institute i.e. Principal.
2. We invite NGOs, Research Organizations, Central Labs, Industries and farmers for collaborating with us and guide for better Governance and Management.
3. We have students participation also.

6.1.2 Does the institution have a Management Information System (MIS)?
Yes/No/Partial : Partial

6.2 Strategy Development and Deployment					
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):					
❖ Curriculum Development : We have developed curriculum for Diploma courses based on skill and training.					
❖ Teaching and Learning : Smart classes have been introduced and number of seminars and trainings were conducted.					
❖ Examination and Evaluation : Internal examination was introduced.					
❖ Research and Development : This mandate is fixed by proposer scientist and financing agency.					
❖ Library, ICT and Physical Infrastructure / Instrumentation : Few classes, renovation and water supply has been added.					
❖ Human Resource Management : Placement training EDP, IPR and Career Growing has been developed.					
❖ Industry Interaction / Collaboration : We have industrial collaboration with 3 industries.					
❖ Admission of Students : Online admission has been introduced.					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development - NIL					
❖ Administration - NIL					
❖ Finance and Accounts : PFMS is adopted					
❖ Student Admission and Support : Online admission and examination at University level.					
❖ Examination – NIL					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year : NIL					
[Redacted]					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
				[Redacted]	
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2018-19	Hands-on Training in Bio-Techniques and Instrumentation	Nil	28-30 Jan., 2019	50	10
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
Refresher Course		3		29.01.19 to 19.02.19 6-27 Dec., 2018 29.01.19 to 19.02.19	

Orientation Programme	2	29.01.2019 to 26.02.2019
Short-term Course	1	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):		
Teaching		Non-teaching
Permanent	Fulltime	Permanent Fulltime/temporary
120		85
6.3.5 Welfare schemes for		
Teaching	At university level we have teacher welfare fund by cutting 4% of each payment made to teacher for examination work	
Non teaching	Nil	
Students	1857 benefited Old boys society gives fee freship EWS students	
6.4 Financial Management and Resource Mobilization		
6.4.1 Institution conducts internal and external financial audits regularly Yes, government audit is conducted every year and internal audit is also conducted by CA.		
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) - NO		
Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Purpose
6.4.2 Total corpus fund generated		
6.5 Internal Quality Assurance System		
6.5.1 Whether Academic and Administrative Audit (AAA) has been done? - NO		
Audit Type	External	Internal
	Yes/No Agency	Yes/No Authority
Academic		
Administrative		
6.5.2 Activities and support from the Parent – Teacher Association (at least three)		
It is proposed to PTA from 2019 session. At present parents personally meet the teachers to take feed back of their work. Parents cooperate the Proctorial Board for maintaining the college administration Parents gives suggestions for betterment of the college.		
6.5.3 Development programmes for support staff (at least three) – NIL		
6.5.4 Post Accreditation initiative(s) (mention at least three)		
1. Diploma courses on skill started.		

2. Societal activities increases.				
3. Auditorium built				
6.5.5				
a. Submission of Data for AISHE portal : (Yes /No)				
b. Participation in NIRF : (Yes /No)				
c. ISO Certification : (Yes /No)				
d. NBA or any other quality audit : (Yes /No)				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to--- ---)	Number of participants
2018-19	To submit proposal under UGC NSQF pre programme	-		
2018-19	To submit EOI for MHRD program in “Unnat Bharat abhiyan” through IIT – delhi	-		
2018-19	To prepare proposal for renewal of DSIR recognition	-		
2018-19	To prepare proposal for star college Grant of DBT for Science departments.	-		
2018-19	Promotion guidelines to be framed using GOs and UGC regulation.	-		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Women Empowerment Meeting by Women’s Cell	2018-19	126	---

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the College met by the renewable energy sources

1. Green cover maintenance and enhancement of greenery in the campus.
2. Anti-plastic Drive
3. Plastics-free Campus
4. Composting
5. Vermicomposting

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	4
Provision for lift	--	--
Ramp/ Rails	Yes	2
Braille Software/facilities	Yes	--
Rest Rooms	Yes	1
Scribes for examination	--	--

Special skill development for differently abled students	--	--
Any other similar facility (Talking Book Library)	Yes	4

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018-19	College faces huge traffic jam problem	15	Throughout the year	1. Anti Plastic 2. Traffic Jam rectification 3. Swachhta Mission 4. Parking 5. Education in slum area	1. Anti Plastic 2. Traffic Jam rectification 3. Swachhta Mission 4. Parking 5. Education in slum area	110 + 12

7.1.5 Human Values and Professional Ethics - Under development

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Workshop in Bioethics & Biosafety	16-17 Sep., 2018	25
Yoga Activity	21.06.2019	150

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green cover maintenance and enhancement of greenery in the campus.
2. Anti-plastic Drive
3. Plastics-free Campus
4. Composting
5. Vermicomposting

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Nukkad Natak on "Nari Shakti" (<https://www.youtube.com/Hh1R7jMbcGM>)

Developed documentary of the College (<https://www.youtube.com/watch?v=SsWRlrsYzGE>)

7.3 Institutional Distinctiveness

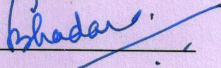
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

Founder's Day Celebration and inauguration of Auditorium (<https://www.youtube.com/watch?v=JlItt53Ch8Sw>)

8. Future Plans of action for next academic year (500 words)

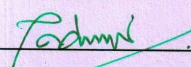
1. To develop Student Council.
2. To initiate B. Voc. courses.
3. To apply for all UGC and her agencies calls as far as possible.
4. To establish Community College and link with Sector Skill Councils.
5. To establish PTA Council and web page for Alumni.
6. To initiate A & A audit, if possible.
7. To develop Code of Conduct /handbook for stakeholders.

Name Dr. Seema Bhardwaj



Signature of the Coordinator, IQAC

Name Dr. Y.V.S. Chauhan



Signature of the Chairperson, IQAC

**PRINCIPAL
R. B. S. COLLEGE
AGRA**

Abbreviations:

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
